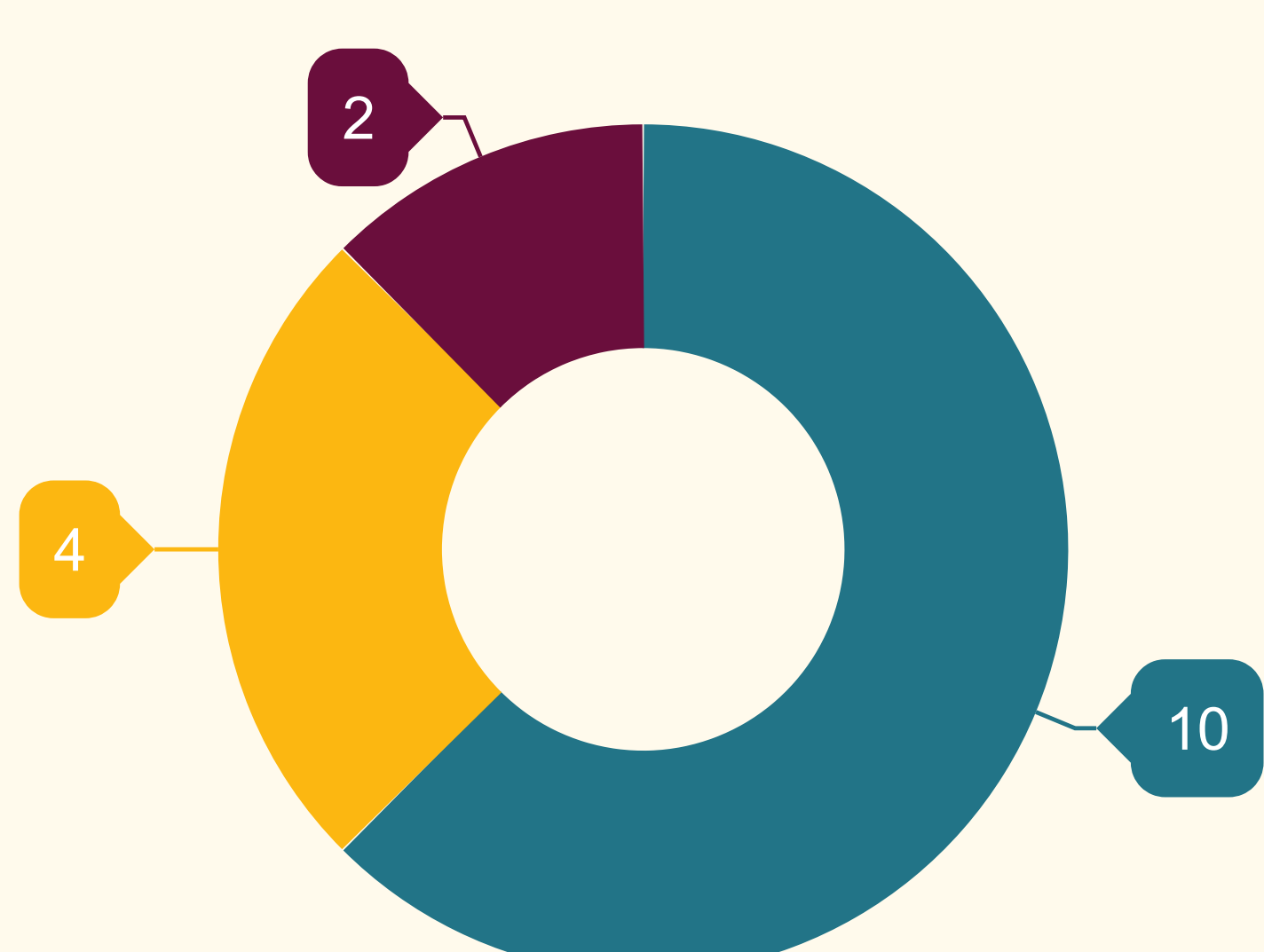


## Shared Journey Reconciliation Program

### Did it change attitudes?

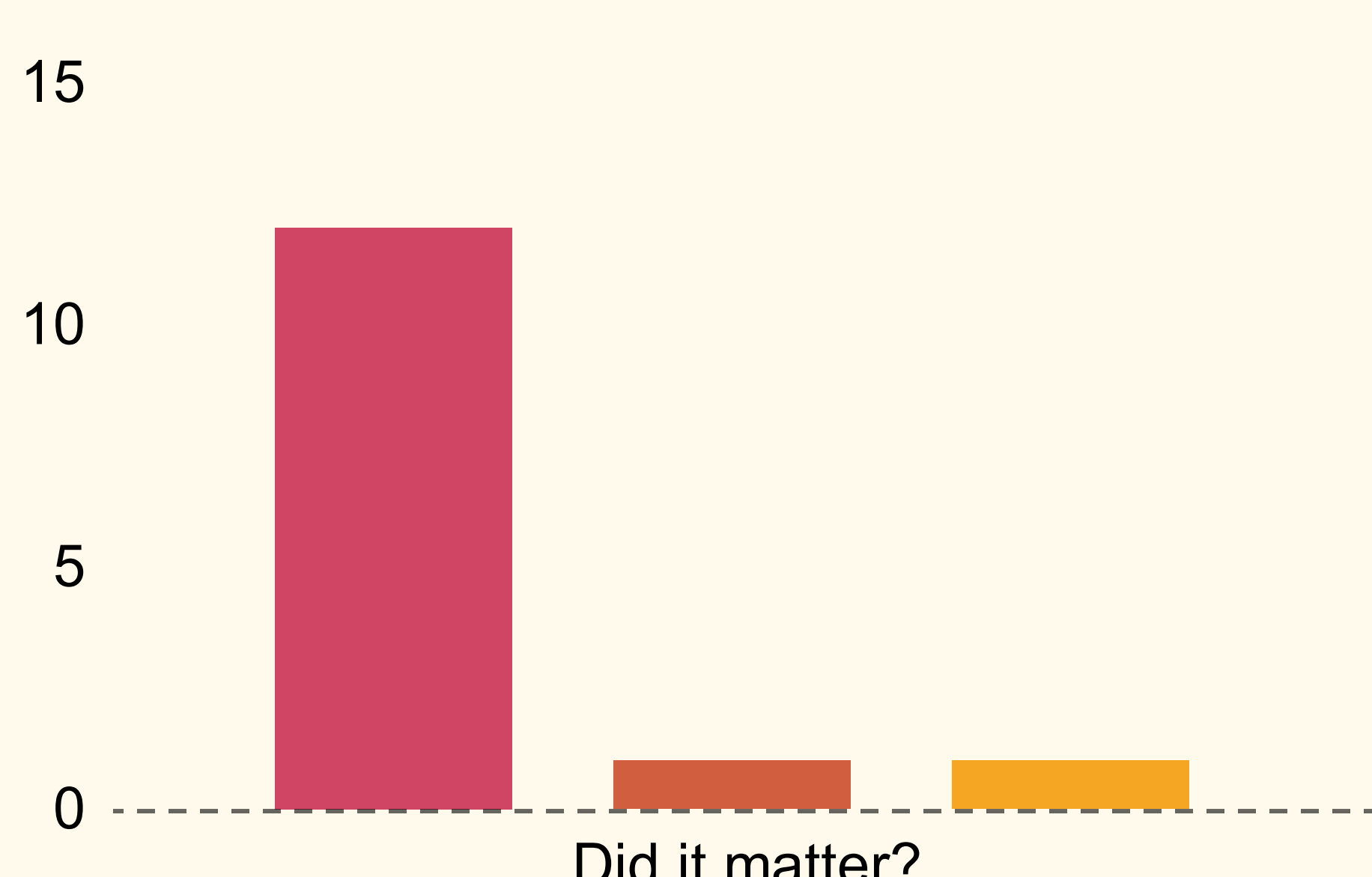
"It's really opened my eyes to what Canada did before, like I said I really didn't know anything about this. So it's interesting to know that Canada is pretty bad to, or we were at least." - Student



62% of students told their mentors that Shared Journey facilitated a positive change in their attitude toward reconciliation

### Did it matter to students?

Yes No Don't Know



86% of student respondents said what they learned was important and mattered to them

"It's an important part of my life to know, what others have gone through and what should be different in the future." - Student

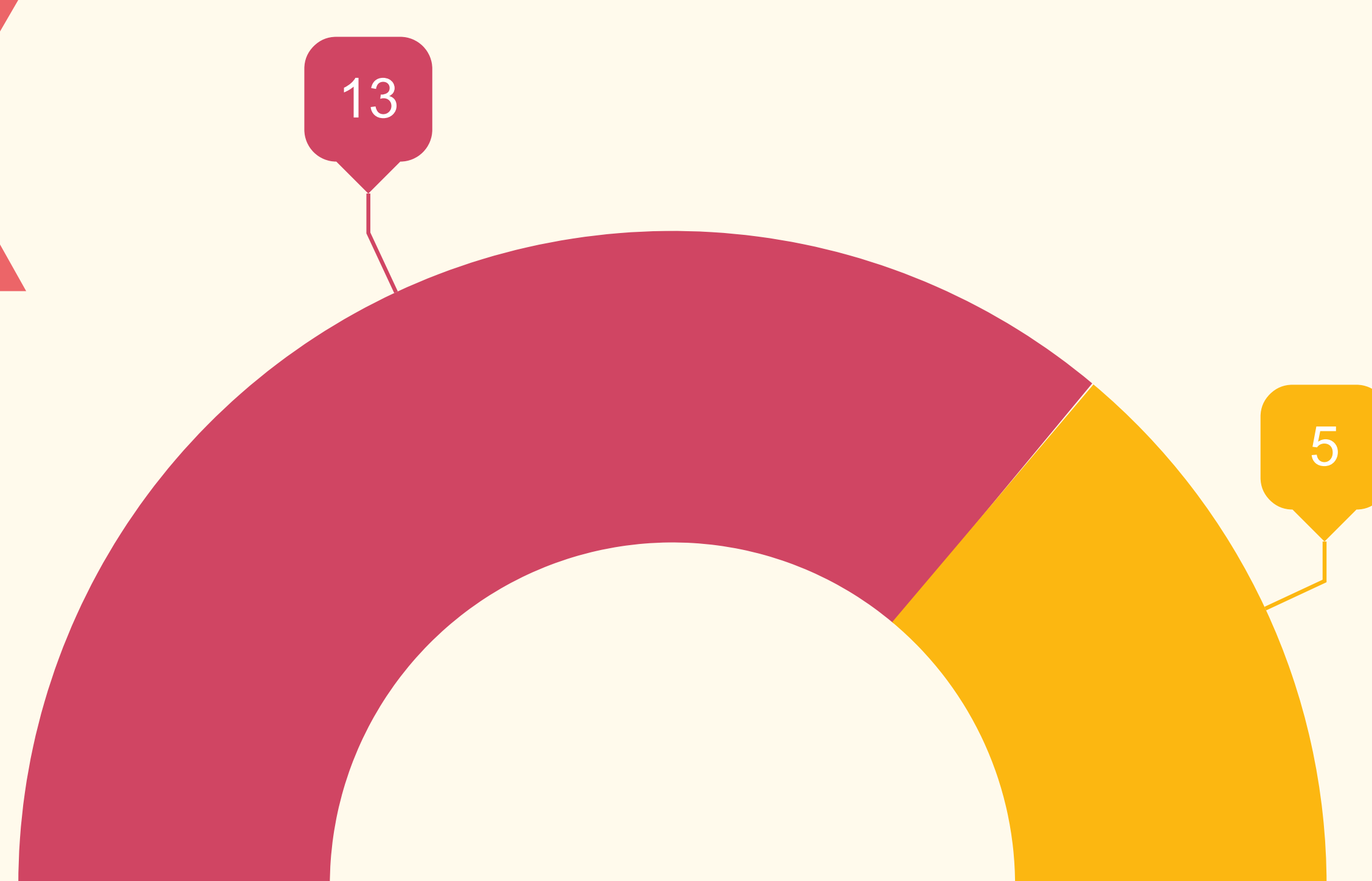
### Did it change understanding of reconciliation?

Using artwork, 72% of students demonstrated that ten weeks of Shared Journey helped them positively build upon their initial understanding of reconciliation. Students used...

Students used..

**Acceptance  
Respect  
Action  
Togetherness**

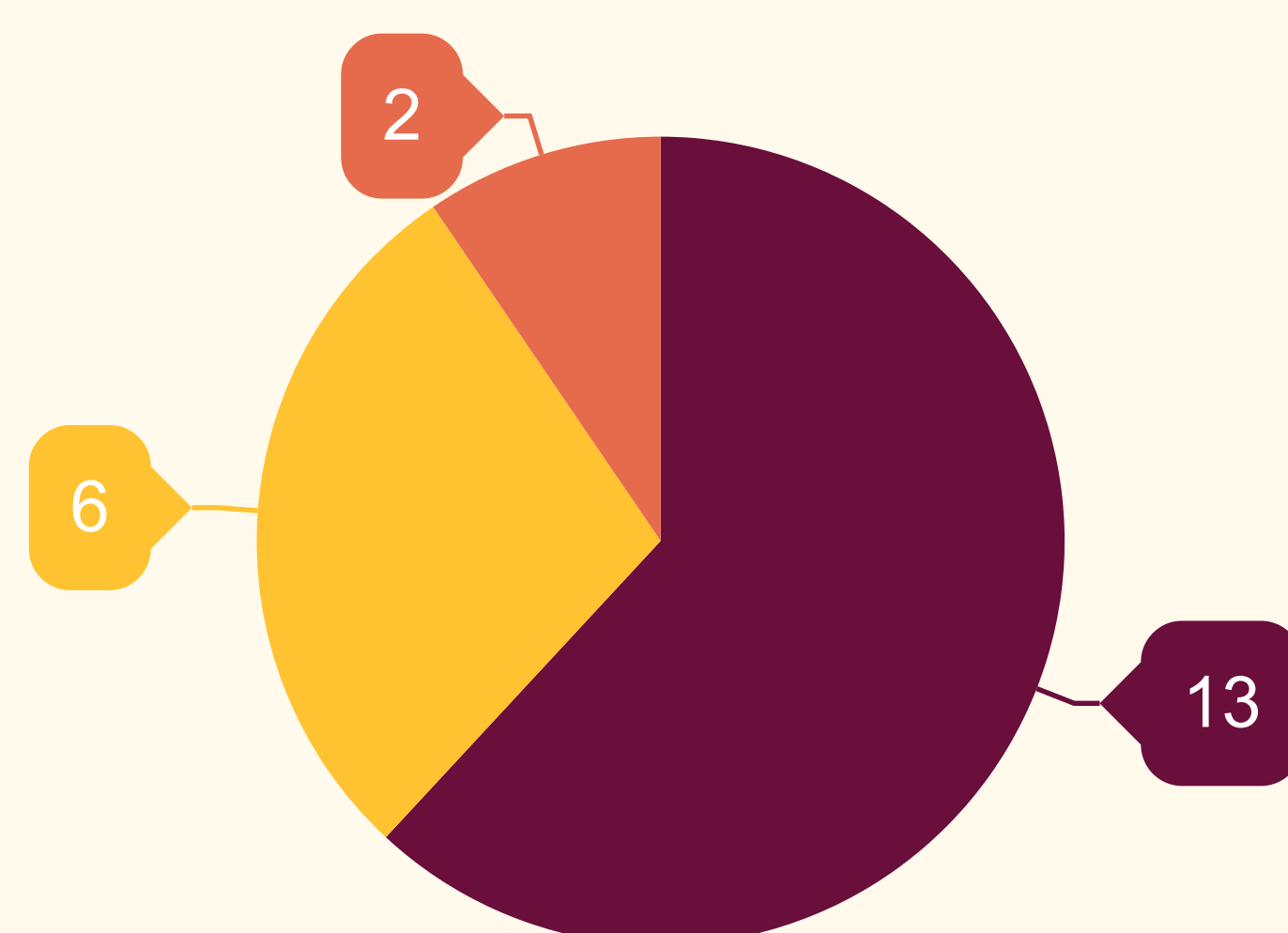
...to describe their new understanding of reconciliation



"To properly fix what happened, everyone needs to participate. It can't just be like... It can't be nine kids just all in one room. It has to be like ... everyone, like our entire class, and like all kids. All of us here started. I'm pretty proud of all of us, by actually going to this group" - Student



### What did students learn most?



Shared Journey helped students learn about Canada's history with Indigenous peoples and helped facilitate feelings of respect and empathy for Canada's cultures

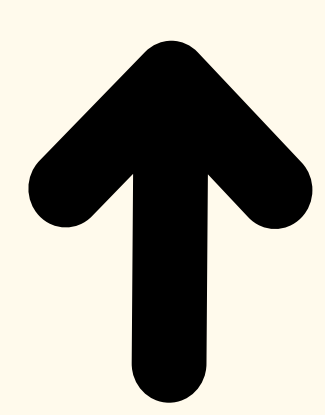
### Was mentorship fostered?

All mentors who participated believed that Shared Journey helped them grow as mentors...

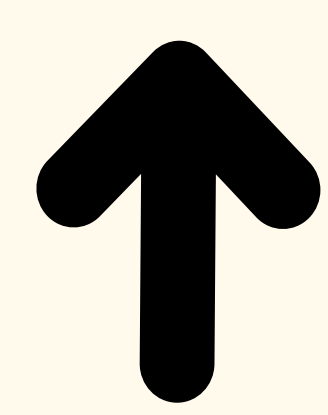
"I definitely think the program influenced this, and just by right off the bat seeing everyone's learning together, and the material was framed in a way not to tell the kids something, but lead the kids to finding an answer for themselves. Even with the one activity where we had to put pictures of items underneath groups of people, settlers versus Indigenous or Inuit, it did have answers, but it wanted the kids to first try and just look at the image and guess - and that it was okay to guess. We'd talk about it after, so I felt like I wasn't telling myself or the other mentors that we have to know the answers, but that we could just do it with the kids and learn" - Mentor

### What else did students experience?

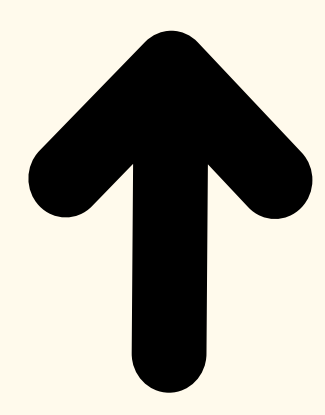
In ten weeks of experiencing Shared Journey, students demonstrated increases in...



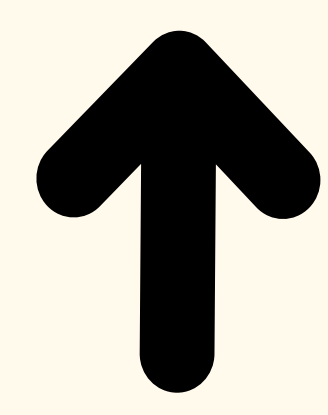
Knowledge of historical realities in Canada



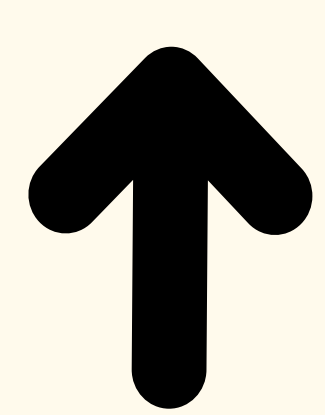
Social support from fellow participants



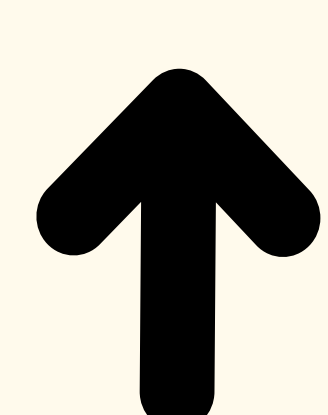
Knowledge of Canada's cultures



Self-confidence to engage with new reconciliation knowledge



Self-reflection of reconciliation principles



Willingness to act on new knowledge

### For more information about Shared Journey, contact...

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